



LEARN ABOUT

YAP-P

YOUTH ACCESS TO PSYCHIATRY PROGRAM

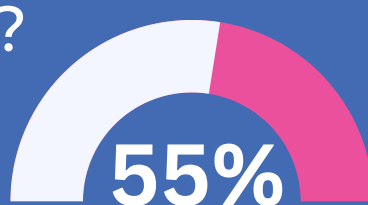


WHAT IS YAP-P?

The YAP-P initiative is a network of services being developed by the South Carolina Department of Mental Health (SCDMH) to improve care for children and youth with mental and behavioral health conditions through school-based health centers (SBHCs).

WHY IS YAP-P IMPORTANT?

There has been a 55% increase in the percentage of youth who have experienced depression and anxiety from 2016 to 2020.



WHY SCHOOLS?

Expanding access into SBHCs can eliminate access barriers such as transportation and time constraints for families by providing health services through the school directly to children. These services are often funded through grant or federal funding which allows for equitable access to children underinsured or uninsured.



WHAT IS A SBHC?

Services through an SBHC may be provided in person or via telehealth, on site in the school, on a mobile platform, or at a close facility. Informed by the School-Based Health Alliance, YAP-P uses the following criteria for identifying SBHCs:

WHO'S INVOLVED?

This initiative involves collaboration between the South Carolina Department of Mental Health (SCDMH), the University of North Carolina at Charlotte, the Medical University of South Carolina (MUSC), Prisma Health, the South Carolina Department of Health and Environmental Control (DHEC) and the South Carolina Department of Education (SCDE).



SBHC Criteria

Site has access to a **primary care provider** with a capability for a continuing relationship with the patient/student and provides (at minimum) **primary and preventative care** to public school students in grades K3-12.



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If you have any questions, ideas, or suggestions regarding the activities of this initiative, please contact:
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The School-based YAP-P Initiative Story Map

STEP 1

Identify inclusion/exclusion criteria and review resources to inform SBHC definition.

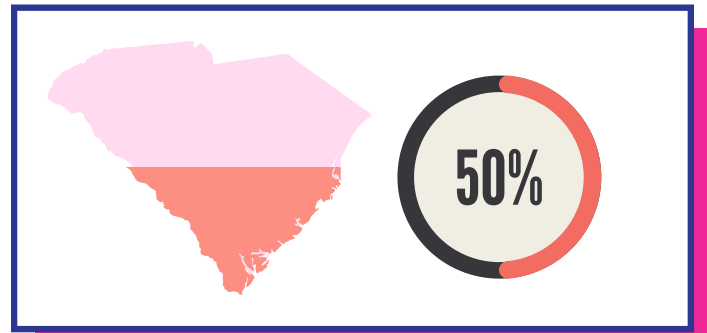
SBHCs can provide access to a variety of healthcare services to children within schools by direct connection to healthcare professionals. SBHC services typically include primary and acute care services but may also include mental health, dental, and vision services.



STEP 2

Geolocate all SBHCs across SC and identify lead contact information per site.

Over 50% of SC districts have SBHCs located within at least one school.



STEP 3

Administer a statewide needs and resource assessment of SBHCs including services offered.

Information from Step 2 will help to identify individuals that will respond to this assessment - SBHC staff, school administrators, mental health providers.



STEP 4

Administer a readiness assessment to select locations based on the needs assessment.

The readiness assessment will provide information on which sites to prioritize for integrated psychiatric services in SBHCs.



STEP 5

Create a network map of all SBHCs and their services.

We will use geographic information systems (GIS) technology to create a network map of current operating SBHCs. The network map will display linkages between each SBHC and existing mental health services.



STEP 6

Convene to discuss findings and next steps.

A statewide convening of key stakeholders will be held to foster collaboration across sectors and to share key insights.

